



WESLEY COLLEGE
By daring & by doing

YEAR 12 MATHEMATICS SPECIALIST
SEMESTER ONE 2017
QUESTIONS OF REVIEW 4:
Vector Calculus, Equations and Applications

Name: _____

Wednesday 31st May

Time: ~~35~~⁴⁰ minutes

Mark

/35

Calculator allowed.

1. [7 marks – 2, 1, 2 and 2]

A particle is moving through a 3 dimensional space with velocity given by the vector

$$\vec{v}(t) = 6t\mathbf{i} + (8t - 5)\mathbf{j} + 3\mathbf{k}$$

a) Determine $\vec{r}(t)$ given that the particle started at $(0, -3, 0)$

$$\vec{r}(t) = 3t^2\mathbf{i} + (4t^2 - 5t - 3)\mathbf{j} + 3t\mathbf{k}$$

b) Write down an expression for the acceleration vector $\vec{a}(t)$

$$\vec{a}(t) = 6\mathbf{i} + 8\mathbf{j}$$

c) Decide if, and when, the acceleration is perpendicular to the direction of motion

$$\begin{bmatrix} 6 \\ 8 \\ 0 \end{bmatrix} \cdot \begin{bmatrix} 6t \\ 8t - 5 \\ 3 \end{bmatrix} = 0 \Rightarrow 36t + 64t - 40 = 0$$

$$t = 0.4$$

$$\therefore \text{acc} \perp \text{dir } t = 0.4$$

d) Calculate the distance travelled in the first 5 seconds of motion.

$$\begin{aligned} \text{Distance} &= \int_0^5 \text{magn}(\vec{v}(t)) dt \\ &= \int_0^5 \text{magn} [6t \quad 8t - 5 \quad 3] dt \quad \text{or} \int_0^5 \sqrt{36t^2 + (8t - 5)^2 + 9} dt \\ &= 110.9 \text{ units} \end{aligned}$$

2. [10 marks – 4, 1, 1, 2 and 2]

A child's model train is moving on a track with position given by

$$\vec{r}_c = 2 \sin\left(\frac{\pi}{6}t\right) \mathbf{i} + \left(2 - 2 \cos\left(\frac{\pi}{6}t\right)\right) \mathbf{j}$$

a) Describe its motion in terms of:

shape of the track circular (centre (0,2), r=2)
direction of travel anticlockwise from (0,0)
period of motion 12 units

{Hints: Zoom initialize, set $t_{\max} \approx 20$ }

b) Determine a Cartesian equation to represent the shape of the track.

$$x^2 + (y-2)^2 = 4$$

c) Specify $\vec{v}(t)$, the velocity vector

$$\vec{v}(t) = \frac{\pi}{3} \cos\left(\frac{\pi t}{6}\right) \mathbf{i} + \frac{\pi}{3} \sin\left(\frac{\pi t}{6}\right) \mathbf{j}$$

d) How far does the train travel in 24 seconds?

$$\begin{aligned} 2 \text{ circuits} &= 2 \times 2 \times \pi \times 2 \\ &= 8\pi \text{ units} \end{aligned}$$

e) Calculate the maximum and minimum values of the train's speed.

$$|\vec{v}(t)| = \frac{\pi}{3} \quad (\text{constant})$$

$$\therefore \min = \max = \frac{\pi}{3} \text{ units}$$

3. [9 marks – 3, 3 and 3]

(a) Complete the indicated elementary row operations and bring the augmented matrix to echelon form:

$$\left[\begin{array}{ccc|c} 1 & 0 & 2 & 0 \\ 2 & k & 3 & k-1 \\ 3 & 2 & k+3 & 1 \end{array} \right] \rightarrow \left[\begin{array}{c} R_1 \\ R_2 - 2R_1 \\ R_3 - 3R_1 \end{array} \right] \rightarrow \left[\begin{array}{c} R_1 \\ R_2 \\ kR_3 - 2R_2 \end{array} \right]$$

$$\left[\begin{array}{ccc|c} 1 & 0 & 2 & 0 \\ 0 & k & -1 & k-1 \\ 0 & 2 & k-3 & 1 \end{array} \right] \rightarrow \left[\begin{array}{ccc|c} 1 & 0 & 2 & 0 \\ 0 & k & -1 & k-1 \\ 0 & 0 & k^2-3k+2 & -k+2 \end{array} \right]$$

(b) Use this echelon matrix to solve $\begin{cases} x+2z=0 \\ 2x+4y+3z=3 \\ 3x+2y+7z=1 \end{cases}$

$$k=4$$

$$\therefore 6z = -2$$

$$\therefore z = -\frac{1}{3}$$

$$4y + \frac{1}{3} = 3$$

$$\therefore y = \frac{2}{3}$$

$$\& x = \frac{2}{3}$$

(c) For which values of k will $\begin{cases} x+2z=0 \\ 2x+ky+3z=k-1 \\ 3x+2y+(k+3)z=1 \end{cases}$ have:

(i) no solutions

$$k^2 - 3k + 2 = 0 \quad \text{and} \quad -k + 2 \neq 0$$

$$(k-2)(k-1) = 0$$

$$\therefore k = 1 \text{ only.}$$

(ii) a unique solution

$$\text{All } k \text{ except } k=1 \text{ \& } k=2$$

$$\text{i.e. } k \in \mathbb{R}, k \neq 1, k \neq 2$$

4. [9 marks – 3, 2, 1 and 3]

a) Use elementary row operations to determine the number of solutions to the system of

equations represented by the augmented matrix
$$\left[\begin{array}{ccc|c} 0 & -2 & -1 & -6 \\ 2 & 0 & -3 & 14 \\ 1 & 3 & 0 & 16 \end{array} \right]$$

$$\begin{array}{l} 2R_3 - R_2 \\ 3R_1 + \text{new } R_2 \end{array} \left[\begin{array}{ccc|c} 0 & -2 & -1 & -6 \\ 0 & 6 & 6 & 18 \\ 0 & 0 & 0 & 0 \end{array} \right]$$

\Rightarrow infinite number of solutions.

Given that $\vec{a} = \begin{bmatrix} 3 \\ -1 \\ 2 \end{bmatrix}$, $\vec{v} = \begin{bmatrix} x \\ y \\ z \end{bmatrix}$ and $\vec{a} \times \vec{v} = \begin{bmatrix} -6 \\ 14 \\ 16 \end{bmatrix}$

b) Explain why the system
$$\begin{cases} -2y - z = -6 \\ 2x - 3z = 14 \\ x + 3y = 16 \end{cases}$$
 represents this situation

$$\begin{bmatrix} 3 \\ -1 \\ 2 \end{bmatrix} \times \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} -z - 2y \\ 2x - 3z \\ 3y + x \end{bmatrix} = \begin{bmatrix} -6 \\ 14 \\ 16 \end{bmatrix} \Rightarrow \begin{cases} -2y - z = -6 \\ 2x - 3z = 14 \\ x + 3y = 16 \end{cases}$$

c) Write down an equation to represent $\vec{a} \cdot \vec{v} = -10$

$$3x - y + 2z = -10$$

d) Determine \vec{v}

Solve on ClassPad $x=1$ $y=5$ $z=-4$

$$\therefore \vec{v} = \begin{bmatrix} 1 \\ 5 \\ -4 \end{bmatrix}$$